



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

St Maddern's (Madron Daniel) C of E Primary School

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Established strong links with partner school St Marys CE to further sporting opportunities for our pupils Utilised the funding to employ specialist coaches extending PE / Sport Enhanced play areas to increase daily Physical Activity. 	<ul style="list-style-type: none"> Further provide physical activity opportunities in and outside of school, broadening range of sports / activities with the opportunity to compete and achieve their personal best Raise PE and sport across the school working towards whole school improvement Target pupils that are less active and engaged, utilising sports leaders to provide additional activities available

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £16,287.00 (plus carry forward from 2018-19 £10,274) PE HUB membership £5,000 30% of total allocation	Date Updated: 31.07.20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop the physical activity of all children, with all children achieving 30 minutes active- aspiring towards 60 minutes active. i.e develop an active 30 programme which is enjoyable, feasible and encourages physical activity throughout the day. To increase awareness of 	<ul style="list-style-type: none"> To develop an Active 30 timetable to include and promote more regular physical activity in lesson time and throughout the school day i.e imoves/active blast. CPD for all staff including LTS to launch understanding of Active 30 Purchase equipment/ software to promote physical activity. i.e Imoves Sign up to be Healthy 	Liaise with St Mary's on this £300 supply £750	<ul style="list-style-type: none"> All teachers to start using the Active 30 timetable in classrooms throughout the school Class 1 had started this but needs embedding across school Increase in attendance overall and increased engagement of children in EYFS and KS1 This was planned for 	Next steps and sustainability <ul style="list-style-type: none"> Continue with plan for 2020-21 so provision is uniform across the school.

<p>Healthy moving with EYFS children and families</p> <ul style="list-style-type: none"> To develop participation in sports and widen variety of sport involvement 	<p>Movers school, increasing participation in fun active sessions for children and parents and carers</p> <ul style="list-style-type: none"> Sustained variety of sport offered as part of core PE provision. 2 surf days for Year 6, Tennis and Cricket across the school. Gymnastics for Class 1 Autumn term 2019 and Swimming for all year groups Ks2 children all year, KS1 Spring and Summer Term 2020. 	<p>£400</p> <p>Part of PE Hub</p>	<p>Summer term 2020 so will need to be rolled forward to Autumn term 2020</p> <ul style="list-style-type: none"> Successfully completed with 100% engagement from parents and carers. Children engaging in various sports and participation levels to rise. KS2 children more positive towards sport and this is building resilience in other areas of learning. KS2 took part in one surf day in Autumn term. Summer term surf day was cancelled due to CoVID- 19 KS1 took part in Gymnastic sessions at local gym in Autumn and Spring term. 	<ul style="list-style-type: none"> Ensure that this is sustained and part of practise with EYFS children for next years. Continue with plans for 2020-21.
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			Tennis cancelled due to CoVID-19	
<ul style="list-style-type: none"> To increase the variation of sports clubs. To increase the percentage of children participating in school sports club 	<ul style="list-style-type: none"> Continuing links with the cricket, tennis and Gymnastic and surfing clubs to provide additional provision for children widening opportunities for all. Involve staff in CPD for Active Playgrounds and develop Playground Leaders in KS2 to sustain this Facilitate participation in events between schools through PE Hub and involvement in Spring and Summer School Games To develop a sports leaders award for KS2 children and increase the children activity involved in promoting sports at playtime. To have children leading lunchtime sports clubs and coaching younger children. 	<p>Membership of PE HUB</p> <p>£2,000</p> <p>PE Hub</p>	<ul style="list-style-type: none"> Children involved in sports activities at playtime and audit of involvement shows more active playtimes. <i>Evaluation of this delayed due to CoVID-19</i> Children are more aware of fitness and healthy lifestyles. Increased percentage of children taking part in at least one sports club. Aim to have 100% of children taking part in a sports club after school by end of Summer 2020 <i>Progress made towards this target but work not complete due to CoVID-19</i> Involvement in Spring and Summer Games cancelled due to COVID- 19 Playground Leaders training cancelled due to COVID-19 	<ul style="list-style-type: none"> Increase participation in interschool sports by continued involvement with PE Hub Continue to increase in the percentage of children taking part in after school sports clubs Continue to Increase in participation in after school sports provision through multi-sports run by external provider and Football in 2020-21 Continued for 2020-21 Continue for 2020-21

<ul style="list-style-type: none"> To continue promote balance ability for KS1 children and continue with bikeability for year 6 children (work with St Mary's C of E School on this as cohorts too small for individual schemes to take place at St Maddern's) To continue with a healthy living week and engage children/parents with healthy eating and active participation in various sports, in the community. Use a part of Healthy School Status – Healthy Lunch box initiatives and engagement with parents and carers Continued development of school grounds to develop on 	<ul style="list-style-type: none"> Balance bikes purchased for EYFS and KS1 to develop and sustain this Planned Healthy living week for Summer term 2020 to increase profile of Healthy lifestyles Dedicated whole school curriculum time to outdoor discovery days (ODD) sustained and developed with different location – local woodland and beach school days 	<p>£500</p> <p>£500</p> <p>£500 for ODD</p>	<ul style="list-style-type: none"> Increase in number KS1 children being able to use a balance bike to learn to cycle. This is now part of continuous provision in EYFS and from September 2020-21 will be part of continuous provision for Year and Year 2 children as well so all can develop balance effectively. Work on Healthy Lifestyles complete with EYFS with Healthy Under 5s Movers initiative. Good engagement with parent in Healthy under 5s and Healthy Movers need to build on this for KS2 Health Living week not completed due to COVID 19 Improvement in outside area with new fencing 	<ul style="list-style-type: none"> Continue to work with St Mary's for Bikeability in 2020-21 as next cohort of children eligible for this at St Maddern's Focused Healthy Living week for KS2 in 2020-21
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<p>site outdoor education, monthly 'forest school-type days and activities for all children with focused Outdoor discovery days. Explicit links made between being outdoors and mental health and wellbeing.,</p>			<p>gazebo and pond developed from Capital Funding projects</p> <ul style="list-style-type: none"> Outdoor days took place every month up until March 2020. Children had developed forest school skills and attitudes towards learning that are seen to be transferring back into the classroom – resilience, risk taking, perseverance, creativity and team work Emphasis on outdoor education written into school whole school curriculum intent for 2020 	<ul style="list-style-type: none"> Lead member of staff for Forest schools in leaving. Ensure succession plan for this in place with new member of staff attending Forest School Course.
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p>7%</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<ul style="list-style-type: none"> To consolidate a broad and balanced curriculum, with a clear progression of skills. 	<ul style="list-style-type: none"> To ensure that KS2 teacher received training on PE curriculum and are planning activities for Active 30 within the school day 	<p>£600 supply for training</p>	<ul style="list-style-type: none"> Children's enjoyment of sport and physical activity to be monitored with a school survey.
			<ul style="list-style-type: none"> New teachers in KS2 September 2020 to be up to date with PE curriculum, providing Active 30 time each day and also to be using

<ul style="list-style-type: none"> To be able to clearly monitor and assess children's progression and report attainment and progress to the governors. To improve the teaching of swimming and establish a reward system for swimming to raise profile of achievement and progress in this area with children and parents 	<ul style="list-style-type: none"> To ensure that all teacher are assessing and monitoring children's PE skill development All children from Year 1 to Year 6 participating in weekly swimming lessons Teaching are up to date with swimming teaching – book course through PE Hub KS2 teacher attend swimming session every fortnight to observe and assess children helping to picture of children's physical development 	<p>£500</p>	<p>Survey not completed at end of Summer term due to COVID-19. Aim to complete survey in Autumn 2020</p> <ul style="list-style-type: none"> Work on assessment of PE remains a priority for 2020-21 with outside coaches needing to be able to contribute to building a picture of each child Changes of staff in KS2 class meant this was challenging and with COVID lockdown occurring only 7 weeks into the new appointment meant there has been limited time to implement this. This will be priority for September 2020 100% of children in KS2 swimming 25m by the end of Year 6 Reward system established in KS1 Training planned for teaching staff and Tas but did not happened due to COV 	<p>assessment to inform next steps in learning.</p> <ul style="list-style-type: none"> Assessment in PE to action for September 2020 start with focus on SIP on Children's physical and mental health, use to baseline this work. Establish reward system for swimming and extend opportunities for KS2 swimmers for life saving awards Celebrate swimming achievements in assembly and on newsletter Take part in Swimming galas as relevant ot size of school Teachers and TA trained
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for teaching swimming
asap in 202021

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase teachers' confidence and ability to teach a broad P.E curriculum at a good or outstanding level. Provide CPD by experienced coaches working alongside class teacher to improve subject knowledge and expertise in different sports To provide CPD training for staff in teaching swimming. To provide further staff training for Active maths resources. 	<ul style="list-style-type: none"> Staff to attend PPE Cluster CPD opportunities HT Attend PPE Cluster meetings to continue to develop PESS PPE Cluster training for Swimming teaching Organise swimming teachers training. Organise a top-up training session for all staff, using the updated resources and planning. 	<p>£1,500 staff cover/training</p> <p>As part of PPE fund.</p>	<ul style="list-style-type: none"> Quality of PE to continue improved across the school with teachers feeling more confident in their delivery of P.E. This is apparent in EYFS and KS1 and has been complimented by Healthy Movers training and Healthy Under 5s but still needs work in KS2 Staff to take part in CPD for delivering swimming teaching. This was cancelled due to COVID19 This was not completed before CoVID- 19. 	<ul style="list-style-type: none"> Changes in KS2 staff mean that immediate CPD needs to take place in September 2020 Provide CPD opportunities for staff in 202021– swimming CPD for class 1 and 2 <p>Next step Ensure staff get swimming teacher training.</p>

<ul style="list-style-type: none"> To provide CPD training for Meal time assistants to promote engaging physical activity. Subject leader at St Mary's to assist with monitor the teaching of P.E to audit the needs of the staff and provide support where required. 	<ul style="list-style-type: none"> Organise playground leader training for MTAs to attend and take part in To work with St Mary's PE lead, Dan King 	<p>As part of PPE fund.</p> <p>2x ½ day supply £200</p>	<ul style="list-style-type: none"> This was not completed before Covid 19. This was not completed before Covid 19. 	<p>Sustainability Continue to develop the meal time assistant role with further training throughout the year.</p> <p>Next step To have one session per term upskilling staff on the delivery of P.E</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 15%</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To employ support staff so that children with identified needs can participate in after school sports clubs or competitions. Providing individual activities for children with EHC plans to access a good physical curriculum bespoke to their learning needs (support to attend after school provision) 	<ul style="list-style-type: none"> Provide appropriate level of competition to the appropriate pupils, e.g. PPE Cluster Competitions. Pupils develop personal, social, creative, thinking and/or physical skills. 	<p>£1,500</p> <p>£500</p>	<p>All after school activities accessible to all children</p> <p>Attendance to PPE Cluster festivals</p> <p>Participants feel they are making progress and getting satisfaction.</p>	<ul style="list-style-type: none"> Increased provision of after school clubs and 75% of the school accessing these. from EYFS -Year 6 Need to continue to increase participation in cluster competitions and also different type of sports (liaise with St Mary's for this) For sustaining this closer working with St Mary's and PE cluster

<ul style="list-style-type: none"> To provide opportunities for gifted and talented children through liaising with St Mary's C of E School for wider opportunities 		<p>£500</p>		<p>needed – allocated member of staff at St Maddern's to take on this role</p> <ul style="list-style-type: none"> Increased engagement in PE for some pupils, bespoke provision for children with individual needs facilitated and provision has benefited child's personal and social skills.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase participation in sport competitions and sport leagues with other schools in the area. To be able to attend the school sports games at local and county. To develop intra-house competitions between teams at each key stage – teaming up with St Mary’s School for these events 	<ul style="list-style-type: none"> Increase the children’s motivation, competence, confidence and ensure they are at the centre of the activity (Competition). Develop further events to increase the uptake of appropriate competition 	£6,500 staff/minibus Inc. in above expenditure as well	<ul style="list-style-type: none"> Due to St Maddern’s location, the minibus is essential for all events to be used for all school sports events. Impact of this is limited as most was planned for the Summer term and did not take place due to lockdown. 	<ul style="list-style-type: none"> Need to continue to focus on this and ensure that all opportunities are taken up. Need to extend this for more competition in 2020/21 and work to sustain this work more closely with St Mary’s and small school locally to plan opportunities

Other indicator identified by school: Additional swimming				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To have all children by the time they leave year 6, swimming at least 25m.	Swimming for all year groups Y1-Y6 (minimum of 30 sessions) with 3 additional adults needed to facilitate this. Top-up swimming courses for those not swimming 25m.	£500 for additional staffing and transport cost. As part of PPE cluster	50% of all year children could swim proficiently and competently, over 25metres, using a range of recognized strokes. Of the other 50%, children were likely to have achieved this by the	Sustainability <ul style="list-style-type: none"> Continue swimming lessons for all children y1-y6 so that by the end of year 6, all children can swim 25metre over various

<p>To introduce Reception children to swimming</p>	<ul style="list-style-type: none"> Organise swimming sessions for reception children in the summer term- 6 week block. 	<p>membership.</p> <p>As part of PPE cluster membership.</p>	<p>end of the summer term. All of the children who attended the top up swimming sessions, made significant progress. This was not possible due to CoVID- 19.</p>	<p>strokes.</p> <p>Next steps</p> <ul style="list-style-type: none"> If it available, book the hit the surf programme in again for years 5/6 children to encourage swimming in different water conditions.
<p>To have a greater number of children swimming 25m or more with various strokes.</p>	<ul style="list-style-type: none"> To train up more qualified swimming teachers for swimming lessons. 	<p>As part of PPE cluster membership. £400 surf safety days for all KS2.</p>	<ul style="list-style-type: none"> The additional training for teaching school swimming did not take place before CoVID 19. 	<p>Next steps:</p> <ul style="list-style-type: none"> Organise swimming teachers training for next year.
<p>To have all children performing self-safe rescues.</p>	<ul style="list-style-type: none"> To have all children in year 5/6 completing safe rescues in the swimming pool (as part of swimming lessons) and the sea (with RNLI'S hit the surf programme and Global boarders surf safety days). 	<p>As part of swimming teaching offer.</p>	<ul style="list-style-type: none"> The surf safety days could not take place in the summer term due to CoVID-19. This money will be carried forward to next year. 	<ul style="list-style-type: none"> All staff to be provided with new a progression documents, which helped ensure consistency with the self-safe rescue curriculum objective Remind staff of the next progression documents for swimming and where to find them. To aspire to have representation in school swimming galas. <p>Sustainability</p>

				<p>Continue with 4 surf safety days (for KS2) to ensure all children are aware of how to stay safe in the sea or pool.</p> <p>Sustainability Continue to invest money into swimming coaching so that our school can be represented at county level again.</p>
Money to be carried forward to 2020-2021, due to Covid 19.	£14.414.00			

Signed off by	
Head Teacher:	<i>Hilary J Tyreman</i>
Date:	31.07.20
Subject Leader:	Hilary J Tyreman
Date:	31.07.20
Governor:	Yvic Carr
Date:	31.07.20