



Madron Daniel CofE school



Evidencing the impact of the Primary PE and sport premium

July 2022

Website Reporting Tool

Revised May 2021

**Madron Daniel C of E
Primary School
Penzance**

Commissioned by the
Department for Education
Created by



YOUTH
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Carry forward forward from 2020-2021: £14,903

Total allocation 21-2022 : £16, 390

Total to spend to date: £31,293

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
Daily Offer <ul style="list-style-type: none"> All classes are now doing daily 'Active 10' activities during the school day, as well as their 2 weekly P.E lessons- this has resulted in an improved heatmap and physical fitness. 	<ul style="list-style-type: none"> Develop Daily Mile across the school To continue raise the profile of PE in the school so that it is supporting wider school improvement in transferable learning behaviours, such as resilience. Respect, responsibility and reflectiveness. Adopting Complete PE and My Personal Best will help with this.
Children's leadership and active playtimes <ul style="list-style-type: none"> Playground leaders have received training and as a result of this organised and led peer-to-peer games and activities, which promote active lifestyles. This has been successful and promoted the uptake of children taking part in physical activity at lunchtimes and in afterschool clubs. Playtimes have increased the range of physical activities on offer and there is more uptake of taking part in physical activities Playtimes in EYFs have been more active with range of balancing and biking on offer 	<ul style="list-style-type: none"> To embed training of playground and girls active leaders to they can plan and run active playtimes and events in the future. To continue to provide school clubs, broadening children's involvement and enjoyment of sports. Embed active playtimes and lunchtimes – facilitate this by having a dedicated member of staff to champion active playtimes PE in the school To develop the outside markings so it promotes greater physical activity.
High quality CPD <ul style="list-style-type: none"> All teaching staff across the federation have taken part in 4 hours of 	<ul style="list-style-type: none"> To provide further develop CPD for teaching of PE for new staff

<p>additional P.E CPD this year. This has been through webinars or face-to-face training from the P.E lead.</p> <ul style="list-style-type: none"> • All staff across the federation have been given CPD training on the delivery of effective P.E, active breaks and assessment of P.E. • A new assessment system has been rolled out across the federation, which assesses physical, social, cognitive and well-being development. The staff have been trained on this and the importance of using My personal best to develop the whole child (personal development) through P.E developing stamina, and fitness. These children enjoyed the sessions and felt proud of their new skills. • The school has been increased its participation in interschool sports events and were very successful in the cycling event at local level, this has led to renewed interest in cycling across the school • Broader range of sports offered in partnership with local clubs - tennis and Rugby, culminating in Interschool Rugby Festival 	<ul style="list-style-type: none"> • To ensure all P.E lessons are taught to a high quality with personal development linked to school values. • To have all staff facilitating fun and highly active P.E lessons, using the new curriculum planning. • To continue to increase sports teams competing with other schools.
<p>Swimming</p> <ul style="list-style-type: none"> • We also have facilitated swimming for all children in KS2 as we know this a priority for our children living by the sea and also as with 50% of the school population in receipt of pupil premium the children do not get this opportunity at home 	<ul style="list-style-type: none"> • To have 100% of children in year 6 swimming at least 25m before they leave KS2. • To roll out swimming for KS1 children

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>66% 4?6 children)</p> <p>NB small cohort 6 children</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>66%</p> <p>NB small cohort 6 children</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? <i>In a swimming pool- unable to do sea rescues, due to Covid 19.</i></p>	<p>66% self-safe rescue.</p> <p>NB small cohort 6 children</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total allocation: £13, 500 (£7,000 rolled forward from 2020-2021)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the physical activity of all children, with all children achieving 30 minutes active- aspiring towards 60 minutes active in school. <ul style="list-style-type: none"> - i.e develop active 30 programme, so that it is enjoyable, feasible and encourages physical activity throughout the day. 	To monitor our school Active 30 timetable to include and promote more regular physical activity in lesson time and throughout the school day i.e moves/active blast/jumpstart Jonny.		£500 100% of children have had completed 2 hours of PE weekly and also engaged in physically active playtimes, physical breaks in class. Feedback from children is positive,	Add Active Playtimes to agenda for fortnightly Children's Assembly meetings to raise profile and involvements of this across the school Next step: Look at pedometers/HRM to analyse the rate of physical activity. Introduce daily mile in 2022 Sustainability Continue to use and update the Active 30 timetable to encourage active blast during lessons- ensuring this becomes consistent good practice in all classrooms. Class teachers to lead Daily Mile type activity.

To develop physical activity on the playground during unstructured time with purchase of equipment and training for staff on active playtimes	<i>Purchase equipment/ software to promote physical activity. i.e Imoves Jump start Jonny</i>		Class times, Lunchtimes and break times are more physically active. Staff trained in Balanceability has facilitated use of bikes with younger children at lunchtimes Bikes on order for KS2 children Playground leaders trained in KS2 has helped develop leadership skills in children	Next step: Purchase bikes/scooters for KS2 (these will be ordered September 2022) with designated times for these to be used. Sustainability Embed playtime activities Playground leaders to embed in 2022, raise profile of these children in assemblies member of staff on site to coordinate this.
To install new playground markings to help facilitate active playtimes.	Get quotes for playground marking-involving the sports committee and staff.	£1,000	These are now planned for early September 2022 Money to be carried forward.	Next step: Playground markings booked for Autumn 2022. Provide training. Sustainability: Ensure playground leaders are trained each year to use these markings.
To train sports leaders to facilitate active play at lunchtimes-	Organise and facilitate training for year 5 playground leaders so they can instruct children to keep active	Part of PPE £4,000	All Year 5 and 6 children trained as PE leaders. New equipment purchased for September 2022	Next step: Book refresher playground leaders training for Autumn 2022 Sustainability: Appoint member of staff full time at the school to sustain this development liaising with PE lead.. Maintain an audit of equipment, reviewing termly- using the Year 6 sports leaders.
To purchase equipment for P.E lessons or afterschool clubs, to ensure children have access to a high-quality experience in P.E.	Complete a P.E audit of the equipment in school and what is needed for an effective P.E curriculum to be taught.	£8,000	Audit complete and this together with consultations with pupils has led to purchases of equipment. Children have learnt new skills, hockey,rugby, tennis, rounders and in athletics events as part of core PE activity. New equipment for September includes biles, scooter, Badminton and Table Tennis	Next step and Sustainability Maintain an audit of equipment, reviewing termly- using the Year 5/6 sports leaders.

				equipment which can be used by many children for years to come.
Extra Curricular provision to increase PA To increase the number of children attending an after-school sports club.	Provide new and exciting after school clubs, which provide the children with a range of skills. PE lead and class teachers to emphasise the importance of attending one of these clubs	£2,000	After School Multisport club attended by 25% of children in the school.	Next steps Increase sporting after school activity resumed from September 2022 Sustainability Look into appointing a games coach for 2 afternoons a week and working in partnering with St Mary's for after School provision as small numbers at Madron make this unviable for any outside providers
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total allocation:
				£5,700
Intent	Implemen tation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Across the curriculum at Madron Daniel we are focusing on developing learning attributes of resilience, risk taking, resourcefulness, respect responsibility and reflectiveness. We are using PE as being a way to develop all of the qualities.	Class teachers to actively refer to learning attitudes in PE lessons. Development of physical literacy for KS1 and KS2 Weekly values awards linked to these for celebrating achievements in weekly celebration assemblies.	PPE cluster	Children are actively talking about sport and are enthusiastic about lessons, after school activities and more sports opportunities to compete in. Children are increasingly articulate about linking with perseverance and resilience . Sport has been a focus on Newsletters and in Celebration assemblies this year. Profile of sport across the school has been raised with participation in more interschool events	Next steps: New staff to complete PE training Playground Leaders board on way out to playground promoting values of sports. Sports to be subject of Children's Assembly meetings to take place once a month. Sustainability From September both class teachers to be teaching Complete PE as core PE curriculum and My Personal Best

				<p>to continue to promote values PE.</p> <p>Increase awareness amongst staff and pupils of the importance of PESSPA and ensuring it is part of the daily routine including development of daily run, leading to daily mile across the school..</p> <p>September 2022 Forest School resources and training booked to ensure this has high profile again following high teaching staff turnover from 2020-2022</p>
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Active maths used by the whole school. Increase activity levels through delivering Maths of the day	Children using physical activity to strengthen understanding maths	PPE cluster	This has been continued to be used by both classes. It has built children enjoyment and confident in this area.	Next step Ensure new staff use this as part of the curriculum offer, particularly for children still needing to catch up in September 2022.
To continue to promote the importance of physical health and mental well being t with Adventure days to build resilience, risk taking and engage children in outdoor adventurous activities class timetabling daily PE/Well Being activities.	Planned opportunities for KS2 class in the Summer term: Safe Surf Days Adventure Days Planned opportunities for KS1 Gymnastics at Penzance Gym Club. Adventure Days	PPE cluster £1,500	Change of staff has delayed on going Adventure activities – promote this again in September 2022. The children learnt new skills and developed their social and emotional skills as part of surf days. Gymnastic opportunity did not take place as there were no suitable times left. Book for 2022-2023 Additional TA at lunchtime has helped with promoting active lunchtimes.	Next steps Continue build in ways to continue to offer adventurous activity as part of PE offer at Madron , supported by PE premium and parental contribution for 2022-2023 Forest School training Sustainability Continue with additional adult at lunchtime supported by PE funding to promote active playtimes. Member of staff given outdoor education and PE responsibility from April 2023, working alongside Federation lead (St Mary's C of E School)
To develop the profile of PESSPA after COVID	Funding for an additional TA at break times to facilitate an Increased use of structured games a break times using additional adults			

F.S.M and SEND children are planned for in lessons and clubs, to facilitate full engagement of all children.	Dedicated support staff in P.E lessons and after school clubs to support children with additional needs and ensure children with SEND can access provision.	£2,000	<p>Child with 1:1 needs did not attend after school provision in Autumn term but did once these commence in September 2021</p> <p>8 FSM children attended After School club in Autumn 2021 and this continued during the year.</p> <p>All children took part in sports days and PE enrichment days successfully.. The success of noted in SEN progress reviews.</p> <p>The school has been able to support access for children with additional needs this year.</p>	<p>Next step</p> <p>Continue to actively promote involvement of SEN and PP children in after school provision.</p> <p>Sustainability: continue to ensure that PP children are taking up sports opportunities after school and eradicate any barriers to this.</p>
To continue to promote sport through celebration assemblies, recognising and rewarding achievement in P.E and school sport	Whole staff to promote new Sporting Awards each week to link to values. School Sports Committee to be set up to organise (where possible) sports days, well-being week, outdoor garden games fundraiser/ sports relief and intra-school competitions.	£200	<p>Changes in staff have made this challenging, roll forward and. continue to monitor through 2022-2023</p> <p>School Committee to be set up in September 2022 now.</p>	<p>Next step:</p> <p>Have sports values awards presented each term to coincide with our school values awards.</p>

My personal best (Y.S.T) curriculum rolled out across the school, with a focus on key concepts and questions to drive the learning of key skills and values.	The curriculum lead to attend training for the YST.	£300 staff cost	<p>All staff have had one training session on using my personal best within a P.E lesson. The P.E lead has started working with staff, one-to-one, to develop their teaching of P.E using my P.B. The new P.E intent includes my P.B and links to our school values.</p> <p>Impact has been limited due to changes in staff and impact of COVID on getting supply staff for PE Lead.</p>	<p>Next step for new staff: New member of staff needs training in My PB</p> <p>Provide a follow up session to the new teaching resources in P.E. Develop the intent and implication of this resource and monitor it in lesson observations/ assessments to check for impact.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£2,620
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue with membership of local PE cluster to access CPD for all staff</p> <p>To provide further CPD training for staff in a range of sports.</p>	Organise CPD coaching for tennis, football, cricket, gymnastics and dance	As part of PPE fund. Supply costs for training £600	Children have a better understanding of skills in other areas of sports. Quality of PE is starting to improve across the school with teachers feeling more confident in their delivery of P.E	<p>Next steps</p> <p>Review session with staff to find out confidence and training needs for Autumn 2022. Assessment needs to be the focus in 2022-2023 across all PE areas</p>
To provide CPD training for staff in teaching swimming.	PPE Cluster training for Swimming teaching. D.K to organise this with N.E.	As part of PPE fund Supply costs £600.	Swimming training was not accessible this school year	Swimming training to be completed by KS2 staff in 2022-2023

To provide further staff training for Active maths resources.	Staff are providing more opportunity to move during lessons.	As part of PPE fund.	Due to staff turnover there needs to be further training in this.	Update on Active Maths training for all staff.
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To provide CPD training for lunchtime assistants, to promote further physical activity.	Organise playground leader training for LTS to attend and take part in		All lunchtime supervisors attended play time leader training with children provided by Penwith Sports Partnership	Sustainability Continue to develop the lunchtime assistant role with further training throughout the year. Next step To have regular meetings with Playground Leaders and Support staff to ensure active playtimes are accessible by all and a range of activities being offered.
Subject leader from St Mary's to monitor the teaching of P.E to audit the needs of the staff and provide support where required.	Subject leader from St Mary's to have dedicated planning and assessment sessions with staff to ensure that lessons are being taught at high standard, using the P.E planning resources. Complete P.E to be used to improve staff confidence and skills in teaching P.E.	£2,500	Teachers using Complete PE state that they feel the quality of PE has improved Staff have taken part in face to face training and watched specific webinars to improve knowledge. Subject lead has audited resources and prioritized equipment purchases.	Next steps: Monitor PE lessons across Madron and St Mary's. Pupil conferencing at Madron in September 2022 as this was delayed due to staff absence with COVID Support staff as appropriate. Sustainability: For 2022-2023 continue with P.E lead from St Mary's to have dedicated to lead effective PE provision across St Mary's and Madron school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation:
				£4,500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Being part of the local PE cluster (PPE). Utilising PPE offer to attend additional activities and opportunities in a variety of sports	We will be part of the local PE cluster and will take part in as many sporting and CPD opportunities as possible. This year saw more virtual events due to lockdown.	PE cluster Overtimes for support staff £500.00	Children in KS2 have taken part in more sports opportunities this year, football, multi-sports, rugby and cycling. We have employed an external sports coach for multisport this year and attendance has increased.	Next steps Use pupil conferencing and working with St Mary's to offer more variety of sports activities for children. (prohibitive sometimes due to small numbers)
To deliver a broader range of after school sports clubs, to a range of ages, using sports specific coaches- where this is possible, due to Covid 19.	Create plan for after school clubs, which involve sports specialist coaches in after school clubs	£2,000	This has had limited impact due to availability of coaches and also small number in the school..	Next steps To continue to find new and innovative sports to broaden the children's experience of sport. Partner with St Mary's for increased opportunities for children
To continue to be part of the local P.E cluster (PPE). Utilising the PPE offer to attend various sporting activities.	Through the PE cluster, children will take part in Bikeability, gymnastics and Tennis- with local club links.	As part of PPE fund (Tennis separate to this)	Children in class 2 have attended Tennis and Rugby session with with 100% of children stating they enjoyed this and learnt new skills/	Sustainability- train school staff to continue delivering high quality sessions after schools sessions, which engage and promote various sports..
To continue surf safety days in KS2 to develop the children's experience of our local area and surroundings- engaging them to be safe and active outside.	Through the P.E cluster, all KS2 classes with have a surf safety day. Additional staff will be released to support transportation.	As part of PPE fund	100% of children involved in surf days have talked enthusiastically about these stating that they felt their overall confidence had increased as a result.	Sustainability To continue being part of the Penwith sports cluster, to enable greater opportunities for sport, CPD, competition and high-performance provision.
To provide Bike-ability and Balance-ability courses for children in reception and year 5/6	To also ensure that all Reception/ 1 children have had Balanceability. Balance ability helps learning of gross motor skills, which can accelerate other types of learning and improving early years' daily PA	No cost as part of investment 2020-2021	Balanceability – school now has its own balance bikes and these are used as part of ongoing activities and are run in house by trained member of staff. Bikeability to take place in Autumn term 2022	Next steps To book Year 5/6 children in for Bikeability in training in the Autumn term. Develop bike skills with KS2 – purchase of bikes planned for Autumn 2022 dedicated playground time for this. Establish cycling activities after

				school with outside coach from Mount Bay Academy.
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Continued development of school grounds to develop on site outdoor education, with 'forest school-type days and activities for all children with focused Outdoor discovery days. Explicit links made between being outdoors and mental health and wellbeing.,	Dedicated whole school curriculum time to outdoor discovery days (ODD) sustained and developed with different location – local woodland and beach school days	£2,000 for outdoor equipment	Improvement in outside area with new pond developed from collaborative work with Duchy College This has not continued this year as lead teacher in this area left the school. Relaunch this in September 2022	Next steps <ul style="list-style-type: none"> • Explicit planned in opportunities for Forest school type activities across both classes as part of curriculum development • Measure impact with questionnaires form pupils and pupil conferencing about this • Develop orienteering as part of this outdoor offer at Madron Sustainability <ul style="list-style-type: none"> • Trained member of staff at Madron middle leadership in outdoor education 2022-2023 with potential to share this skill set across the Federation with St Mary's C of E School.
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Key indicator 5: Increased participation in competitive sport				Total allocation:
				All from PE cluster membership
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase interhouse competitions within school</p> <p>To take part in PPE cluster events and select a wider variety of children for compete in appropriate level of competitions.</p> <p>To participation in the school games with children taking part in CSG.</p>	<p>Sports Day cup introduced for teams with children receiving awards for individual effort and points towards team</p> <p>Head teacher together with subject lead for PE at St Mary's to coordinate this</p> <p>We will aim to participate in the Cornwall School Games.</p>	<p>PPE</p>	<p>Sports Day had added events and points awarded. Sports Day cup introduced to develop pride in team work.</p> <p>Substantial increase in opportunities this year with children taking part in cycling, football (boys and girls) and multi-sports Children learnt that they can take part in sports competitions and learnt some new skills through new activities and will gain an idea of how to adapt resources. All children in KS2 have been able to represent their school in sporting events</p> <p>The school was unable to take part in CSG this year due to staff absences. This area needs to be a main focus for 2022-2023</p>	<p>Next step: Small numbers of children can be a limiting factor in peer competitive events so increase competitive opportunities between Madron and St Mary's with in house competitions/</p> <p>Next step: To continue involvement in interschool competitions in 2022-2023 with funding used to support staffing to facilitate participation in these events.</p> <p>Sustainability: To continue with membership of the PPE to ensure that there is a range of competition and fun festivals for all children, including SEND and FSM to compete in . Dedicated assistant PE lead in school to support and coordinate events.</p>

Other indicator identified by school: Additional swimming sessions- following on from COVID recovery.				Total allocation:
School focus with clarity on intended impact on pupils:				£2,000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To have all children by the time they leave year 6, swimming at least 25m.</p> <p>To have a greater percentage of children swimming over 25 metres, with various strokes.</p> <p>To have all children, by the end of year 6, performing self-safe rescues in various water conditions.</p>	<p>Swimming for all children in KS2 this year all year, with the aim of KS1 joining- if there are pool slots available.</p> <p>All KS2 children to have at least a year of high-quality swimming lessons, which follow a progressive scheme of learning.</p> <p>Top-up swimming courses for those not swimming 25m, after their term of swimming.</p> <p>Subject lead to revisit the swimming policy and progression documents, with staff, so they can implement this.</p> <p>All children in years 5 and 6 to complete safe rescues in the swimming pool (as part of swimming lessons) and the sea (with RNLI'S hit the surf programme and Global boarders surf safety days).</p>	<p>£2,000 for staffing, transport costs for the year.</p>	<p>4/6 of year 6 children swimming more than 25m using one recognised and stroke.</p> <p>4/6 children swimming multiple strokes.</p> <p>Drop in number achieving is partly due COVID and lack of swimming teaching during the last fer years</p> <p>Through successful CPD with staff, all staff were aware of the importance of safe-self rescues, and this was embedded into our swimming curriculum.</p>	<p>Sustainability: With new staff, we need to train up additional teachers to become competent teachers of swimming, using our new scheme of work.</p> <p>Next step: Try to book a summer slot for swimming, so KS1 children can start their swimming sessions.</p> <p>Next step: Use the STA schools academy swimming plans to ensure all staff are competent at teaching swimming progressively and that we have a great buy in from children and parents with their levelled awards. This will be further promoted through assemblies.</p> <p>Aim for high achievers in swimming to take part in life saving awards as part of core curriculum.</p> <p>Sustainability: Ensure new</p>

				staff are aware of the swimming progression documents and policy for teaching swimming and self-safe rescues.
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Signed off by	
Head Teacher:	<i>Hilary J Tyreman</i>
Date:	31.07.22
Subject Leader:	<i>Hilary J Tyreman</i>
Date:	31.07.22
Governor:	<i>Jeff Davis</i>
Date:	31.07.22

