

**SEN TA PERSON SPECIFICATION – Teaching Assistant**

<b>Person Specification</b>	<b>Essential</b>	<b>Desirable</b>	<b>Recruiting Method</b>
<b>Education and Training</b>	<p><b>Good levels of literacy and numeracy</b></p> <p><b>Qualified to NVQ Level 2 or equivalent in a relevant area or equivalent experience</b></p>	<p><b>Completion of the DfES Induction for Teaching Assistants</b></p>	<b>Application</b>
<b>Skills and Experience</b>	<p><b>Experience of working &amp; enjoy working with children</b></p> <p><b>Organisational skills</b></p> <p><b>Good communication skills</b></p> <p><b>Able to prioritise between different demands</b></p> <p><b>Able to work to deadlines</b></p> <p><b>Self-motivated, and able to work in a team</b></p>	<p><b>Experience of working with children in a school or similar environment to a few children</b></p> <p><b>Experience of providing 1:1 support or group support to</b></p>	<b>Application Interview Assessment</b>
<b>Specialist Knowledge and Skills</b>	<p><b>Knowledge of a particular area of the curriculum or children's needs (ie: early years, EBD, ALS, literacy, numeracy or ICT)</b></p> <p><b>Ability to build good working relationships with both pupils and adults</b></p> <p><b>Ability to manage groups of pupils and deal with challenging behaviour</b></p> <p><b>Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people</b></p> <p><b>Demonstrates an awareness, understanding and commitment to equal opportunities</b></p>	<p><b>Knowledge of a range of issues relevant to education and child development</b></p>	<b>Application Interview Assessment</b>

<b>Behaviours and Values</b>	<b>Flexibility &amp; creativity</b> <b>Effective team player</b> <b>Trust and integrity</b> <b>Patience and a sense of humour</b> <b>Calm, kind &amp; empathetic</b> <b>Promote the Christian Values of the School</b>		<b>Application Interview Assessment</b>
------------------------------	---	--	---

