

## Class 2 St Maddern's C of E Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>2020-2021</b>  <b>Year A</b>	Creation and science conflicting or complementary?  U2.2 Christians	How do Christians decide how to live? What would Jesus do?  U2.4 Christians	How and why do people try to make the world a better place?  L2.12 Christians, Muslims, Non-Religious	Why do Christians call the day that Jesus died Good Friday?  L2.5 Christians	Who Is Muslim and how do they live?  Unit 1.6 Muslims	How do festivals and worship show what matters to Muslims?  L2.9 Muslims
<b>2021-2022</b>  <b>Year B</b>	What do Christians learn from the Creation story?  L2.1 Christians	What is the Trinity and why is it important for Christians?  L2.3 Christians	What does it mean to be a Muslim in Britain today?  U2.8 Muslims	What does it mean if Christians believe God is holy and loving?  U2.1 Christians	How and Why do people in Cornwall mark significant events?  L2.11 Curriculum Kernewek	What do Hindus believe God is like?  L2.7 Hindus
<b>2022-2023</b>  <b>Year C</b>	How does faith help people in Cornwall when life gets hard?  U2.12 Curriculum Kernewek	Why do Christians believe Jesus was the Messiah?  U2.3 Christians	For Christians, What kind of king is Jesus?  U2.6 Christians	What do Christians believe Jesus did to 'save' people?  U2.5 Christians	How do festivals and family life show what matters to Jewish people?  L2.10 Jews	Why is the Torah so important to Jewish people?  U2.9 Jews
<b>2023-2024</b>  <b>Year D</b>	What is it like for someone to follow God?  L2.2 Christians	For Christians, what was the impact of Pentecost?  L2.6 Christians	What kind of world did Jesus want?  L2.4 Christians	What matters most to Humanists and Christians?  U2.10 Christians	Why do Hindus want to be good?  U2.7 Hindus	What does it mean to be a Hindu in Britain today?  L2.8 Hindus