

## Geography

### 'Geography underpins a lifelong 'conversation' as the earth as the home of mankind' Geographical association



**Curriculum Intent:** At Madron Daniel C of E Primary School, we want the children develop a sense of curiosity about the geography of our world. Geography has a strong place in our enquiry based topics centred around people and civilisations. By exploring these topics through a key question, we have built in opportunities for the children to develop skills of geographical location, human and physical geography and field work. The topics are chosen so each year there is a Cornish element so that the children learn about where they live and that it is part of a special place called Cornwall in the UK. The topics have also been planned so that the children not only learn about their immediate community of Madron and Penzance but that of the wider world.

We teach subject specific vocabulary in each unit of work and build in outcomes for the children to share their knowledge so they can use their newly acquired vocabulary,

We use our extensive outdoor setting at Madron for developing our Young Geographers, providing opportunities for field work and to connect with the outdoors. This benefits children's well being and inspires the children to become courageous advocates for the natural world

By the end of Key Stage One our Young Geographers should:

- Develop knowledge about the world, the United Kingdom and their locality.
- Understand basic subject-specific vocabulary relating to human and physical geography
- Begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

By the end of Key Stage Two our Young Geographers should;

- Extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. *This will include the location and characteristics of a range of the world's most significant human and physical features.*
- Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.