

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR A						
EYFS – yearly cycle Overarching themes can be viewed in separate curriculum overview	<u>I wonder how things change?</u>	<u>I wonder what stories are told?</u>	<u>I wonder where people live?</u>	<u>I wonder what is in the great outdoors?</u>	<u>I wonder what amazing things have existed?</u>	<u>I wonder what is under the sea?</u>
YEAR A Year 1 and Year 2	<u>What were things like in the past?</u> Special me and my school	<u>Why was the Fire of London great?</u> The Great Fire of London	<u>Which invention could you not live without?</u> Inventors (Brunel, William Caxton and Tim Berners-Lee)	<u>What does it mean to be British?</u> Great Britain	<u>Who is the greatest explorer of all time?</u> Continents and Oceans (Columbus and Neil Armstrong)	<u>What made Cornish men travel thousands of miles for a better life?</u> Voyage of the Mystery
Key big ideas	History: Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating Geography Simple map skills and field work	History: Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating	History: Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating	Geography: Locational knowledge Human and Physical Geography	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating Geography: Locational knowledge Human and Physical Geography Geography skills and field work	History: Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating Geography: Locational knowledge Human and Physical Geography Geography skills and field work
Visits	Community links		Porthcurno Museum of Global Communication			Newlyn home of the Mystery
Outcome event		Model to show how London changed		Tea party for community Sharing knowledge from this.		How we know about The Mystery and life
YEAR B						
EYFS – yearly cycle Overarching themes can be viewed in separate curriculum overview	<u>I wonder how things change?</u>	<u>I wonder what stories are told?</u>	<u>I wonder where people live?</u>	<u>I wonder what is in the great outdoors?</u>	<u>I wonder what amazing things have existed?</u>	<u>I wonder what is under the sea?</u>
Year 1 and Year 2	<u>How is Madron special?</u> Geography	<u>How have toys changed?</u> History	<u>Who helps us?</u> People who help us (Florence Nightingale and Edith Cavell Mary Seacole)	<u>How has transport changed?</u> Transport First flight	<u>What is so special about Cornwall's past?</u> Cornwall Henry Trengrouse	<u>Where would you go on holiday?</u> Holidays

Key big ideas	Geography: Locational knowledge Human and Physical Geography Geography skills and field work	History: Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating	History: Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating Geography: Locational knowledge Human and Physical Geography Geography skills and field work	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating Geography: Human and Physical Geography Geography skills and field work	Geography: Locational knowledge Human and Physical Geography Geography skills and field work
Visits	Field trips around Madron, Men-an-Tol, Lanyon Quoit, Wishing Well	Helston Museum		<u>Lands End airport</u>	Helston Museum	St Ives
Outcome event	Open afternoon shared with local community	Our Toy Museum in our classroom	Fruitful Lives Class assembly linked to values	Short film about Transport		Short advert for St Ives/Holiday destinations
KEY STAGE 2 YEAR A						
Class 2	Autumn		Spring		Summer	
Year 3 Year 4 Year 5 Year 6	<u>Why is the Earth extreme?</u> Extreme Earth Geography		<u>Who were the early inhabitants of Cornwall?</u> Stone Age to Iron Age Cornwall Cornwall links		<i>All around the world?</i> <u>Should Penzance be twinned with Nevada City?</u> <i>All around the World</i>	
Key big ideas	Geography: Locational knowledge Human and Physical Geography Geography skills and field work		History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating		Geography: Locational knowledge Human and Physical Geography Geography skills and field work	
Visit	Local visits St Michael's Mount		Chysauster Carn Euny Chun Castle Merry Maidens		Orienteering map work	
Outcome event	Class Assembly		Presentation Event for parents/carers and St Marys pupils		End of Year play/performance sharing knowledge	

KS2 YEAR B			
Class 2 Year B	Autumn	Spring	Summer
Year 3 Year 4 Year 5 Year 6	<u>How did the Romans change Britain?</u> Romans	<u>Why are the Rainforests important for our world?</u> The Rainforest	<u>How did the Victorians transform Cornwall?</u> Local History Victorian Trengwainton Madron Well Madron Workhouse C of E Schools
Key big ideas	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating	Geography: Locational knowledge Human and Physical Geography Geography skills and field work	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating
Visit	Royal Cornwall Museum workshop	Eden	Flambards Lanhydrock House
Out come event	3D Roman Houses Project, talk about how these were constructed and features comparing to modern homes	Presentation to parents and carers	Victorian Day at school Victorian event at Trengwainton, sharing key information learnt
KS2 YEAR C			
Class 2 Year C	Autumn	Spring	Summer
Year 3 Year 4 Year 5 Year 6	<u>Who had the most impact on Britain, the Anglo Saxons or the Vikings?</u> Saxons and Vikings	<u>What is the legacy of the Ancient Greeks?</u> Greece The Ancient Greeks	<u>Why is the Cornish Coast so special?</u> Cornish Coast
Key big ideas	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating Geography: Locational knowledge Human and Physical Geography Geography skills and field work	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating	Geography: Locational knowledge Human and Physical Geography Geography skills and field work
Visit	Royal Cornwall Museum Workshop	Pottery workshop	Local area visits

Outcome event	Balloon debate	Ancient Greek Olympics + Food Tasting	Short film about Cornish Coasts
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KS2 YEAR D			
Class 2 Year D	Autumn	Spring	Summer
Year 3 Year 4 Year 5 Year 6	<u>What was the greatest achievement of the Ancient Egyptians?</u> Rivers Ancient Egypt	<u>Why did the Mayan civilisation come to an end?</u> The Mayans Chocolate	<u>How has mining changed the landscape of Cornwall?</u> Cornish Mining Settlement and Land Use
Key big idea	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating Geography: Locational knowledge Human and Physical Geography Geography skills and field work	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating Geography: Locational knowledge Human and Physical Geography Geography skills and field work
Visit	Royal Cornwall Museum Ancient Egypt Workshop	Eden	Geevor mine Levant Tin Mine Kresen Kernow
Outcome event		Class Assembly about their learning at end of Spring term for parents and carers	End of Year drama based on Billy and the Man Engine by Will Coleman.