

History

'A people without history of their past history, origin and culture is like a tree without roots'

Marcus Garvey



Curriculum Intent: At Madron Daniel C of E Primary School, we want the children develop a sense of curiosity about the history of our world. Each enquiry-based topic is based around people, civilisations and items that have made a difference in the past. By exploring together a key question, we help children to develop the skills needed to express their own well-balanced, thoughtful opinions. Each year there is a Cornish element so that the children learn about where they live and that it is part of a special place called Cornwall in the UK. The topics have also been planned so that the children not only learn about their immediate community of Madron and Penzance but that of the wider world.

By the end of Key Stage One our Young Historians should:

- Have developed an awareness of the past, using common words and phrases relating to the passing of time.
- Know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.
- Be able to use a wide vocabulary of everyday historical terms.
- Be able to ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
- Understand some of the ways in which we find out about the past and identify different ways in which it is represented.

By the end of Key Stage Two Young Historians should

- Have developed a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- Be able to note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Be able to answer and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- Be able to Construct informed responses that involve thoughtful selection and organisation of relevant historical information
- Understand how our knowledge of the past is constructed from a range of sources