

Penwith PE Cluster

2025-26 End of Year Review

Sustaining Impact Despite Funding Uncertainty

During 2025-26, the Penwith PE Cluster successfully sustained and strengthened the provision developed through previous years of PE and Sport Premium investment. Whilst uncertainty regarding the future of national funding remains, schools across the cluster continued to work collaboratively to ensure children accessed high-quality PE, physical activity and sporting experiences.

The cluster remained focused on addressing a growing challenge nationally and locally: increasing levels of inactivity amongst children. Through targeted interventions, inclusive festivals, curriculum support, leadership opportunities and enriched sporting experiences, schools were able to engage a broad range of pupils, particularly those who would not traditionally participate in competitive sport.

Key Outcomes

Increasing Participation

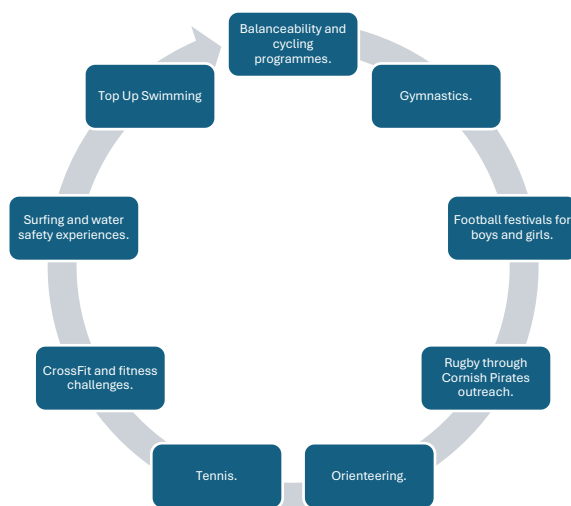
- Over **1000 children** accessed additional PE and sport opportunities through cluster-funded activities.
- More than **500 unique children** participated in inter-school festivals and competitions.
- **All schools** accessed over **30 days of specialist PE and sport delivery**, supporting both pupils and staff.
- **Two weeks** of additional top up swimming for schools delivered, one week at Christmas and one during July.
- Every participating school provided at least one enrichment experience for every child.
- Playground Leader programmes and active play initiatives increased opportunities for daily physical activity, particularly among less active pupils.

PE leads reported higher levels of engagement during breaktimes and lunchtimes, with pupil leaders successfully encouraging younger children to become more active and confident.



Broadening Children's Experiences

A key strength of the cluster continued to be the variety of activities available to children. Across the year, pupils participated in:



These opportunities provided experiences beyond the traditional PE curriculum and helped children discover activities they may continue beyond primary school.

Successful Events During 2025–26

Football Festivals

The girls' and boys' football festivals saw some of the highest participation levels across the cluster.

- Three girls' festivals and three boys' festivals were delivered throughout the year.
- Participation exceeded **300 children**.
- Schools reported increased confidence among pupils who had never represented their school before.
- Schools reported that a greater number of pupils progressed into local football clubs following participation in cluster football festivals, demonstrating the effectiveness of creating clear pathways into community sport.

Surf and Water Safety Experience

The Year 6 surfing programme continued to be a highlight for pupils. Children developed:

- Water confidence.
- Understanding of local coastal environments.
- Beach and surf safety awareness.

- Resilience and confidence through new experiences.

For many children this was their first experience participating in a water sport despite living in a coastal community.

Playground Leaders Programme

Year 5 / 6 Sports Leaders received training to organise playground games and physical activity. Impact included:

- More structured and active breaktimes.
- Increased participation from younger pupils.
- Development of leadership, communication and organisational skills.
- Improved confidence amongst leaders.

Staff Development Impact

Professional development remained a significant feature of cluster activity. Teachers accessed support in:

- Gymnastics.
- Specialist delivery
- Supported by Community Coaches

Staff reported and informal evaluations identified increased confidence in PE delivery and improved understanding of physical literacy progression.

Staff Voice

"The support from specialist coaches has had a lasting impact on my confidence. I now feel much more equipped to deliver engaging PE lessons independently."

PE Subject Leader

"The playground leadership programme has transformed lunchtimes. Children are more active, happier and engaged in meaningful play."

Impact on Less Active Pupils

A continued priority throughout the year was engaging children who were least likely to participate in physical activity. Schools reported:

- Increased attendance at festivals and enrichment events from targeted pupils.
- Improved confidence amongst children who previously lacked enthusiasm for PE.
- Greater willingness to participate in both curriculum and extracurricular activities.
- More positive attitudes towards physical activity and healthy lifestyles.

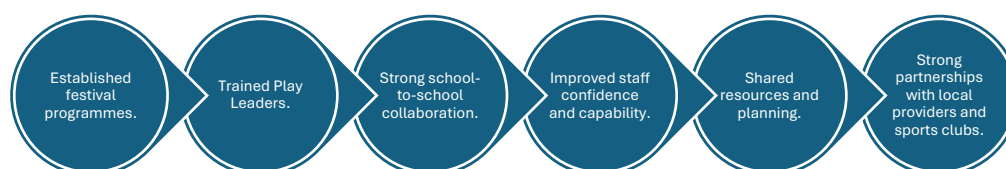
Observations from staff suggested that many pupils who were previously reluctant participants became regular attendees of physical activity opportunities following targeted interventions and positive festival experiences.

Sustainability and Legacy

Throughout 2025–26, the cluster focused on protecting and sustaining the progress achieved through previous investment. Significant strengths now embedded across the cluster include:

- Established festival programmes.
- Trained Play Leaders.
- Strong school-to-school collaboration.
- Improved staff confidence and capability.
- Shared resources and planning.
- Strong partnerships with local providers and sports clubs.

Whilst the future of PE and Sport Premium funding remains unknown, the cluster has strengthened its capacity to continue delivering high-quality opportunities by embedding knowledge, leadership and collaboration within schools.



Summary

The Penwith PE Cluster has successfully sustained the impact of previous investment whilst continuing to increase participation, support less active children and provide high-quality physical activity opportunities for all pupils. Through collaboration, staff development and innovative provision, children have benefited from a broad range of experiences that have improved confidence, competence and enjoyment of physical activity. The work undertaken during 2025–26 has strengthened the foundations for future provision, regardless of funding uncertainty.

Activity	Year Groups	Delivered By	Impact & Evidence
Balance Bikes	EYFS–KS1	Cycling Coaches	All children achieved basic cycling competence and improved fundamentals of riding
Gymnastics	KS1–KS2	Specialist Coach	Staff confidence improved; children gained experience in gym club and Physical Literacy
Surfing Experience	Year 6	Local Surf School	Experience in local area, understanding of water safety and sustainable impact
Cornish Pirates Rugby	KS2	Cornish Pirates Outreach	Engagement and teamwork, CPD alongside for Staff
Football Tots	EYFS	Trained Staff	Active play boosting early motor development. Staff CPD within Games
Orienteering	KS2	Staff (post-CPD)	Embedded critical thinking and teamwork.
Football Festivals	KS2	PE Leaders & Club Coaches	Higher team participation, school belonging and pathways to clubs.
Cross Fit	Year 5–6	External Instructor	Children enjoyed structured fitness challenges and understanding H+W
Penzance Tennis Club	KS 1 or 2	External Coach	structured skill development, promoting physical literacy, and encouraging active participation

PPE CLUSTER OVERVIEW

The year in numbers

This infographic showcases the key figures from our PE and sport programs, from participation rates to event highlights

Festivals

KS 2



500 UNIQUE CHILDREN

Three girls' festivals, three boys' festivals, and one tournament, with an estimated 150+ different girls and boys participating in football.

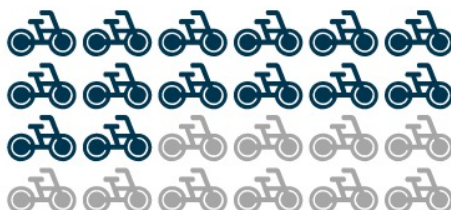
Increase Participation



Creating positive sporting experiences supporting confidence and competence

Balance Ability

Recp. / Year 1



250+

completed the training

designed to help children gain the confidence and skills required to ride a pedal bike independently

PE and Sport

All Years



30+ Days

Every school experienced 40+ days of expert-led PE and sport delivery, enhancing physical education and supporting staff development.



120+

Playground leaders trained to support, children be more active more often in school

Broad Experiences

All Years

Diverse Sporting Experiences

A wide range of activities delivered across all year groups, designed to engage every interest and ability



2weeks

Targeted intensive swimming programmes improved water confidence and enabled more pupils to make accelerated progress towards achieving national swimming expectations.