



Madron Daniel CofE school
INSPIRE • BELIEVE • ACHIEVE

Collective Worship Policy

Date agreed:	November 2023
Signed: HJTYreman	Headteacher
Signed: J Davis	Chair of Governors
Date for review:	November 2025

Collective Worship Policy

Our school vision:

At Madron Daniel school our school vision of “Inspire, Believe, Achieve” is reflected in everything we do. The parable of the Mustard Seed in Matthew 13 v 31-32 is explored with the children to depict this. Just like the strong tree that sustained life in its branches, this vision ensures that our school is full of aspiration and hope for the future, so that we can all flourish and live “life in all its fullness.” (John 10 v 10)

Rationale

Collective Worship is a special act or occasion with the purpose of showing reverence to God. It is the unique heartbeat of Madron Daniel School and is offered as part of a wider opportunity for pupils and adults to encounter faith by engaging in conversations about God. Collective Worship is an important way that our Mission Statement is achieved which is to:

- educate all children spiritually, intellectually, socially, morally, aesthetically and physically to be able to make a difference by following the example of Jesus in the gospels living out ‘life in its fullness.’

The 1988 Education Reform Act states that collective worship must be daily for all registered pupils. As the religious foundation of Madron Daniel School is Anglican, the Collective Worship that is delivered builds on the rich, lived diversity of Anglican tradition and identity. However, worship is always sensitive to the individual beliefs of all members of the school.

1. Aims and Purposes of Collective Worship:

The aims of Collective Worship at Madron Daniel School are to develop a knowledge and understanding of:

- The work of the world-wide church
- The Christian faith within our own community
- The school’s ethos and expected standards of behaviour
- Tolerance of the beliefs and religions of others
- The Cultural diversity of our world
- The person of God and Jesus Christ, as others who worship see them.

Purpose of Collective Worship:

- To contribute to a sense of unity and community for the school as a whole
- To promote spiritual, cultural and moral development
- To develop an understanding of Christian values and how these are lived out in our community.

In this way, Collective Worship plays an important role in educating children for Wisdom, Hope, Community and Dignity in line with The Church of England Vision for Education 2016.

Opportunities provided in Collective Worship:

Collective Worship provides the opportunity for the staff/children to come together to:

- Explore our school's vision of "Inspire, Believe, Achieve" and how that underpins Christian values especially our core values of hope, perseverance, courage and generosity.
- Appreciate the relevance of faith in today's world by encountering the teachings of Jesus and the Bible and developing understanding of the Christian belief in the trinitarian nature of God.
- Offer the opportunity for all to grow spiritually through experiences of prayer, stillness, worship and reflection.
- Enable everyone to appreciate that Christians worship in different ways, for example, using music, silence, story, prayer, reflection, as well as through the varied liturgical and other traditions of Anglican worship, festivals and the Eucharist.
- Develop skills through engaging in the planning, leading and evaluation of collective worship in ways that lead to improving practice.

2. Responsibilities:

Collective Worship is planned every half term by the Headteacher and the Worship Lead. Each act of worship is planned to include a high-level of pupil participation. Evaluations and ideas of the children are always considered when planning acts of worship.

Year 5 and 6 children in Class Two are appointed as worship leaders every year. Their role is to help with preparing the hall for worship, setting up the space, running IT, leading worship, helping to carry out evaluations of worship.

3. Procedures and practise:

Collective Worship is planned on a two-year rolling programme based on the "Roots and Fruits" books from Imaginor. The act of Collective Worship focuses the whole school on an aspect of the Christian value chosen for that half term. Thankfulness, Compassion, Courage, Hope, Justice, Trust, Generosity, Peace, Perseverance, Forgiveness, Respect, Service and Community are the twelve Christian values that are explored. These have been explicitly planned to link in with special times in the Christian calendar (see separate plan). The four core values that have been identified as underpinning our school vision of "Inspire, Believe, Achieve" are Hope, Generosity, Perseverance and Courage.

Inclusive: Children at Madron Daniel School come from a variety of religious and non-religious backgrounds. Great care is taken to ensure that all children feel valued and special. It is acknowledged that this daily act of worship is the only collective religious experience most of them will have. It is essential to make it as interesting, stimulating, thought-provoking and impactful as possible. Moreover, many pupils will naturally be at different stages of their spiritual journey. Pupils are given the opportunity to think and ask questions. There is space to consent, and dissent: to participate and to stand back; and to consider.

Invitational: Worship provides the opportunity to engage whilst allowing the freedom of those of different faiths and those who profess no religious faith to be present and to engage with integrity. Pupils and adults are invited to pray if they wish to do so.

Inspiring: Worship enables pupils and adults to ask big questions about who they are and why they do what we do. The aim for collective worship is to motivate pupils and adults into action, into thinking differently, and into reflecting on their and the wider community's behaviour and actions. To support this, the children have reflective spaces in their classrooms. This provides all children with the opportunity to respond to the Collective Worship in different age-appropriate ways. At the end of every half term, children are asked to reflect and respond to the Christian value back in their classrooms. Parents and carers are informed regularly on the newsletter about the current value being explored in assemblies and a home school values sheet is posted on our website so that the

value can be explored at home. When appropriate, children are encouraged to e-mail photographs of themselves displaying a particular Christian value at home. This is to ensure that Collective Worship is always having an impact and is transformational.

4. Planning for Collective Worship

Each school day has a collective act of worship held every morning. It creates an atmosphere of sharing, discussion, reflection, and celebration and sets the tone for the day ahead. The stages of Worship reflect our Windows, Mirrors, Doors model of Spirituality.

Gathering: At the start of collective worship, pupils enter the worship space quietly to some music. The music played covers many different genres and traditions so that pupils are introduced to music they may not otherwise be familiar with. Candles are lit once everyone is gathered. The greeting is recited together.

Engaging (Window): After the greeting, a hymn is usually sung. The theme for the day is then introduced. This could be by PowerPoint, story, role play or video clip. Participation and involvement of the children is encouraged through reading the story, participating in drama and leading the worship sessions.

Responding (Mirror): Opportunities are provided for the children to discuss with a partner and to reflect individually on what they have just heard. A peaceful time for private reflection can be a rare occurrence in a busy school day so it is cherished and forms an important part of the worship.

Sending (Door): The children often leave with a challenge or something to think about. Prayers are read with the help of pupils. Music is listened to again at the end.

Collective Worship plays an important role in developing and communicating the school ethos. In school there is much to say thank you for, much to praise, much to hope and request and these take high priority. If there are concerns regarding discipline which need all the school to be brought together, then this is done at another time in the day so as not to intrude on worship.

Flexibility is an essential part of Collective Worship. There is always flexibility to respond to local, national and global events when necessary. Sometimes it may be appropriate for the two classes to hold a separate worship depending on the subject matter being discussed. The work of individuals and agencies in the wider community and in different parts of the world are explored and celebrated. In this way tolerance of those with different beliefs and cultures is actively promoted.

Weekly Plan for Collective Worship:

Monday	Christian Value Collective Worship led by the Head teacher. This is where the theme for the week is introduced.
Tuesday	Follow-up from the Christian Value Collective Worship or Picture News in individual classes.
Wednesday	Praise and Worship Assembly.
Thursday	Rev Sian assembly or further exploration of the current value being explored.
Friday	Celebration Assembly. Certificates are awarded for the week, house points, birthdays and any achievements out of school are celebrated.

Each teacher is given ideas on how the value can be followed up back in the classroom in class worship, PSHE and across the curriculum. Links are also made to the different areas of the curriculum on the curriculum overview sheet for each year group. In this way, Collective Worship is strongly embedded in school life, contributing to the overall ethos of the school by impacting on all areas of community life.

Church/School Links

As there is currently no incumbent at Madron Church, the school makes links with Penlee Cluster in Penzance. Rev Sian regularly holds Wild Wacky Worship sessions in the school or school grounds. This development of school worship reflects the emphasis on using the outdoors as part of the curriculum and this format has actively engaged the children in worship.

The children have many opportunities to visit Madron Church during the school year. The Christingle service is held in the church every year and the school is always invited to attend the Madron Feast service on the first Sunday of Advent.

5. Resources

Any resources required for Collective Worship are bought as appropriate. Training needs/resources are reviewed annually.

6. Monitoring and evaluation

Evaluation by Teachers, Visitors, Clergy and Pupils provide feedback to the Worship Lead, Head teacher, Clergy and the Governors about the current Collective Worship being provided at Madron Daniel School. Children's interest levels and attentiveness are observed whilst pupils and visitors also provide useful feedback after attending Worship. These records always help to inform future planning. A questionnaire about assemblies is also given to the children every two years. Points raised are used for future planning.

7. Special Needs and Equal Opportunities

The staff and Governors are committed to ensuring that every child will derive benefit from Collective Worship whatever their ability, gender, ethnicity or creed. In this way, every attempt is made to ensure that materials used are appropriate to a range of ages, abilities, aptitudes and interests. All pupils are encouraged to participate.

8. Health and Safety

All religious artefacts and candles are handled respectfully and safely. All relevant risk assessments are carried out in line with our Health and Safety policy. Any visitors to Worship are given a guide to the school and our met by the Head teacher first.

9. Parental and carer involvement

Parents/carers are kept up to date with the Christian value we are focusing on through the school newsletter, topic leaflets and the website. An RE and Collective Worship questionnaire is issued to the parents every two years. Parents are invited regularly to share our special festival assemblies in school. Parents/carers do have the right to withdraw their child from Collective Worship at Madron Daniel School. They are encouraged to contact the Head teacher to discuss any concerns and anxieties they may have.

10. Governor involvement

Governors also visit the school regularly, paying particular attention to Worship and children's behaviour. A meeting is held annually with the Collective Worship Lead, Head teacher and RE Governor to review the Collective Worship provision and to update the SIAMS toolkit. The pupils' opinions of Collective Worship are considered when planning worship and they are also discussed annually in pupil conferencing by the RE/SMSC Governor.