

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR A						
EYFS	<u>I wonder how things change?</u>	<u>I wonder what stories have been told?</u>	<u>I wonder what amazing things have existed?</u>	<u>I wonder what is in the great outdoors?</u>	<u>I wonder where people and animals live?</u>	<u>I wonder what is under the sea?</u>
YEAR A Year 1 and Year 2	<u>What were things like in the past?</u> Special me and my school	<u>Why was the Fire of London great?</u> The Great Fire of London	<u>Which invention could you not live without?</u> Inventors (Brunel, William Caxton and Tim Berners-Lee)	<u>What does it mean to be British?</u> Great Britain	<u>Who is the greatest explorer of all time?</u> Continents and Oceans (Columbus and Neil Armstrong)	<u>What made Cornish men travel thousands of miles for a better life?</u> Voyage of the Mystery
Key big ideas	History: Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating Geography: Simple map skills and field work	History: Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating	History: Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating	Geography: Locational knowledge Human and Physical Geography	History: Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating Geography: Locational knowledge Human and Physical Geography Geography skills and field work	History: Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating Geography: Locational knowledge Human and Physical Geography Geography skills and field work
Visits	Community links		Porthcurno Museum of Global Communication			Newlyn home of the Mystery
Outcome event		Burning of model houses with fire service	Porthcurno Museum	Tea party for community		Newlyn
YEAR B						
EYFS	<u>I wonder what stories are told?</u>	<u>I wonder how things change?</u>	<u>I wonder where people live?</u>	<u>I wonder what amazing things have existed?</u>	<u>I wonder what is in the great outdoors?</u>	<u>I wonder what is under the sea?</u>
Year 1 and Year 2	<u>How is Madron special?</u> Geography	<u>How have toys changed?</u> History	<u>Who helps us?</u> People who help us (Florence Nightingale and Edith Cavell Mary Seacole)	<u>How did we learn to fly?</u> Transport First flight	<u>What is so special about Cornwall's past?</u> Cornwall Henry Trengrouse	<u>Where would you go on holiday?</u> Holidays
Key big ideas	Geography: Locational knowledge Human and Physical Geography Geography skills and field work	History: Knowledge and understanding of the past Historical inquiry Chronological understanding	History: Knowledge and understanding of the past Historical inquiry Chronological understanding	History: Knowledge and understanding of the past Historical inquiry Chronological understanding	History: Knowledge and understanding of the past Historical inquiry Chronological understanding	Geography: Locational knowledge Human and Physical Geography Geography skills and field work

		Historical interpretation Organising and communicating	Historical interpretation Organising and communicating	Historical interpretation Organising and communicating Geography: Locational knowledge Human and Physical Geography Geography skills and field work	Historical interpretation Organising and communicating Geography: Human and Physical Geography Geography skills and field work	
Visits	Field trips around Madron, Men-an-Tol, Lanyon Quoit, Wishing Well	Helston Museum		<u>Lands End airport</u>	Helston Museum	St Ives
Outcome event	Open afternoon shared with local community	Our Toy Museum in our classroom	Fruitful Lives Class assembly linked to values	Short film about Transport		Short advert for St Ives/Holiday destinations
KEY STAGE 2 YEAR A						
Class 2	Autumn	Spring		Summer		
Year 3 Year 4 Year 5 Year 6	<u>Why is the Earth extreme?</u> Extreme Earth Geography	<u>Who were the early inhabitants of Cornwall?</u> Stone Age to Iron Age Cornwall Cornwall links		<i>All around the world</i> <i>All around the World</i>		
Key big ideas	Geography: Locational knowledge Human and Physical Geography Geography skills and field work	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating		Geography: Locational knowledge Human and Physical Geography Geography skills and field work		
Visit	Local visits St Michael's Mount	Chysauster Men-An-Tol Carn Euny Chun Castle Merry Maidens		Orienteering map work		
Outcome event	Class Assembly	Presentation Event for parents/carers and St Marys pupils		End of Year play/performance		

KS2 YEAR B			
Class 2 Year B	Autumn	Spring	Summer
Year 3 Year 4 Year 5 Year 6	<u>Movers + Shakers: How did the Victorians transform Cornwall?</u> <i>Local History</i> <i>Victorian Trengwainton</i> <i>Madron Well</i> <i>Madron Workhouse</i> <i>C of E Schools</i>	<u>Why are the Rainforests important for our world?</u> The Rainforest	<u>How did the Romans change Britain?</u> Romans
Key big ideas	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating	Geography: Locational knowledge Human and Physical Geography Geography skills and field work	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating
Visit	Flambards Lanhydrock House Penlee House Workshops X2 Penzance Victorian Town Trail	Eden project	Royal Cornwall Museum workshop
Out come event	Victorian day at school	Eden assembly Fair trade	3D Roman Houses Project
KS2 YEAR C			
Class 2 Year C	Autumn	Spring	Summer
Year 3 Year 4 Year 5 Year 6	<u>Who had the most impact on Britain, the Anglo Saxons or the Vikings?</u> Saxons and Vikings	<u>What is the legacy of the Ancient Greeks?</u> Greece The Ancient Greeks	<u>World War 1 + World War 2</u> History focus

Key big ideas	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating Geography: Locational knowledge Human and Physical Geography Geography skills and field work	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating
Visit	Royal Cornwall Museum Workshop	Pottery workshop	Museum Flambards – Britain + The Blitz
Outcome event	Balloon debate	Ancient Greek Olympics + Food Tasting	Assembly performance

KS2 YEAR D			
Class 2 Year D	Autumn	Spring	Summer
Year 3 Year 4 Year 5 Year 6	What was the greatest achievement of the Ancient Egyptians? Rivers Ancient Egypt	Why did the Mayan civilisation come to an end? The Mayans Chocolate	How has mining changed the landscape of Cornwall? Cornish Mining Settlement and Land Use
Key big idea	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating Geography: Locational knowledge Human and Physical Geography Geography skills and field work	History Knowledge and understanding of the past Historical inquiry Chronological understanding Historical interpretation Organising and communicating Geography: Locational knowledge Human and Physical Geography Geography skills and field work
Visit	Royal Cornwall Museum Ancient Egypt Workshop	Eden	Geevor mine Levant Tin Mine Kresen Kernow

Outcome event		Class Assembly about their learning at end of Spring term for parents and carers	End of Year drama based on Billy and the Man Engine by Will Coleman.
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